

Gasconade County R-2 School District

# BACK TO SCHOOL

FIRST DAY OF CLASSES: AUGUST 22

INSIDE: Orientation Schedule • Bus Routes • Teacher Photos  
• Supply Lists • School Calendar • Welcome Letters

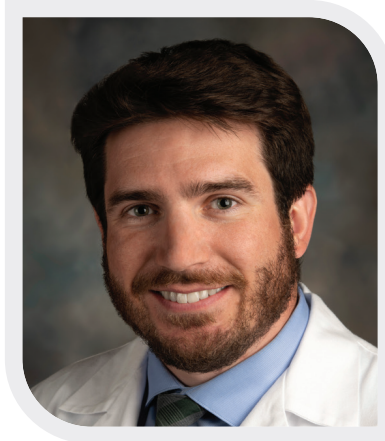


WEDNESDAY, AUG. 3, 2022

PAGES 1B-24B ■ SPECIAL SUPPLEMENT TO:

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# Striving to inspire lifelong learners

BY DR. JERI K. HARDY  
SUPERINTENDENT



W e l - c o m e back, I am excited to embark on the 2022-2023 school year with our students, staff, parents, and community. I am excited to work for such a great district with amazing community support. At Gasconade County R-II we strive to inspire lifelong learners who are self-sufficient and ethical citizens. This can't be accomplished without the support of our parents and community. We are striving to make this year one of the best yet! Gasconade County R-2 School District embraces three core values: Pride-Tradition-Excellence. Our students and staff have come to embrace these as the "Dutchmen Way."

Students will be returning to school on August 22, 2022. We are looking forward to a school year which looks more normal than

it has since March, 2020. Open-house for Owensville Elementary and Gerald Elementary will be Tuesday, August 16, 2022 from 3:00-6:00 p.m. Open-house for Owensville Middle School and Owensville High School will be on Wednesday, August 17, 2022 from 3-6 p.m.

Our goal this year is to focus on academic achievement, attendance, and have been chosen as a pilot school for implementation of MSIP 6. A change in attendance calls will begin this year. If your student is absent from school you will receive an electronic notification by phone, and email. You will need to contact your students school to verify and send a note from the doctor if they are out due to illness.

School and student safety are a main priority in the Gasconade County R-2 School District. We are fortunate to have partnered with the Owensville Police Department and have hired Officer Finley as our SRO (School Resource Officer) for the 2022-2023 school year. The SRO will be available to all buildings in the district and will be a friendly face to our students. The SRO will work with our Family

School Liaisons if the need arises. Please discuss bus safety with your students. Our buses transport up to 65 students on a bus. It is important for the safety of all students to ensure your student is sitting in the seat properly and displaying appropriate behavior. Please partner with us in communicating the important bus safety to all students.

This summer our technology, custodial, and maintenance staff have been busy preparing for the return of students, and staff. All buildings have been cleaned and disinfected. There have been some improvements made to our parking lots and the interior of all the buildings. The technology staff have prepared student and teacher devices, so they are ready for learning on August 22nd. Buildings will continue to be cleaned and disinfected regularly to help keep students well.

You will need to complete your student's enrollment information online as it was done last year. Breakfast and lunch are no longer free. You will receive an enrollment questionnaire to determine if your students qualify for free or reduced meals. These forms are extremely important for our district and we

ask that even if you do not qualify you complete the form as it is tied to other programs such as teacher student loan forgiveness and district Title I eligibility.

All students participating in MSHSAA sanctioned activities and athletics for grades 7-12, will be charged a \$25 fee for the year. This fee can be paid to the office in which the student attends. The fee will cover all activities or athletic events sponsored by Missouri State High School Activities Association for the entire school year, no matter how many activities a student chooses. Those activities include: Baseball, Basketball, Beta, Cheerleading, Color Guard, Cross Country, Dance Team, Football, Golf, Music Activities, Speech/Debate, Scholar Bowl, Soccer, Softball, Track, Volleyball, and Wrestling.

As Benjamin Franklin said, "An investment in knowledge pays the best interest." Thank you in advance for the opportunity to serve your students and the community and partnering with us to make Gasconade County R-2 School District a place to inspire lifelong learners who are self-sufficient and ethical citizens.

## No cell phones K-8

Board approves.  
June 27, 2022

Across the nation, schools are struggling with the negative impact of student phone usage on behavior and learning. Research shows:

- Excessive phone/tablet/game use changes the physiological makeup of children's brains, causing premature thinning of the cortex that processes information.
- Children who use smartphones during the school day perform worse academically than their peers.
- Children and young adolescents do not have the self-regulation skills or frontal lobe development that allows them to navigate social media successfully. Suicide, cyberbullying, anxiety, and depression are all higher for children who received smartphones at a young age vs. waiting until high school.

See **Cell phones** on Page 4

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## Cell phones

### • from page 3

• Smartphone use shows the same addictive brain responses as alcohol and drug use.

• Last year over 85 percent of GCR2 bullying reports had a social media/technology component.

For more information visit waituntil8th.org.

In an effort to keep the focus on learning and to limit the negative impact of student phone usage on behavior, Gasconade County R-II will enforce the following policy at Owensville Elementary, Gerald Elementary, and Owensville Middle School:

Students are not allowed to utilize cell phones during the school day (7:45-3:20). If a student brings a cell phone to school, it is to be silenced and placed out of sight during the school day. This includes prohibition of cell phones during passing periods, lunch, and in restrooms or locker rooms. Exception: students who use their phone as an accessibility/medical device as established by IEP/504 or medical plan.

• 1st Offense: Office referral and confiscation of the phone, returned end of day to student.

• 2nd Offense: Office referral and confiscation of phone, one day ISS, phone must be retrieved by parent.

• 3rd Offense: Office referral and confiscation of phone, two days ISS, phone must be retrieved by parent.

Following Offenses may result in 1-3 days OSS.

Parents should call the main building office if they need to speak with or get a message to their child during school hours, and students may use the office phone to contact parents with permission.

Some districts have gone the extra step to confiscate all cell phones upon student entry. We do not currently plan to do this. We want to establish a policy that is manageable for our staff, and still allows for cell phone use in the case of an emergency (natural disaster, etc.). Questions or concerns should be directed to building principals.

# Curriculum: What we teach and why

**BY DR. STACI JOHNSON**  
ASSISTANT SUPERINTENDENT



I have so enjoyed my first year at Gasconade County R-II. I am thankful to live in a community that supports its schools and educators, and excited about the future as we continue to work toward our mission: inspiring lifelong learners who are self-sufficient and ethical citizens. In my role as the head of curriculum, assessment, instruction, and federal programs, I support classroom teachers to ensure that we are meeting both federal and state guidelines, using effective instructional strategies, and preparing our students for success on assessments and beyond as they transition to careers and/or postsecondary schooling.

Across the nation, what public schools are teaching to students is a hot topic. As frustrating as it has been that schools have become the next political battleground, the good that has come out of it is that we have an opportunity to re-engage with parents, to be more transparent, and to be better partners in the education of our young people. So, I want to take this opportunity to share information

with you and ways you can be a part of what your child is doing in the classroom.

### Who decides what is taught in public schools?

It all starts with the Missouri Learning Standards. These are adopted by the Missouri Department of Elementary and Secondary Education (DESE) and approved by local school boards. The standards have been developed by committees made up of Missouri teachers in those content areas. Anyone can view the standards by visiting [www.dese.mo.gov](http://www.dese.mo.gov). Some standards are very specific (Explain how the National Anthem symbolizes our nation), while others are more general (Create and use artifacts to share information on social studies topics).

### Who writes the curriculum?

At GCR2, our teachers are the curriculum writers. I work with teams to make sure the standards are covered, that content is paced appropriately throughout the year, and that teachers have the resources they need to teach the curriculum. We have an established curriculum cycle so that every five years every content area is reviewing, rewriting, and resourcing their curriculum. The curriculum is brought to the Board of Education to approve—this typically happens at the June board meeting.

### How do we decide which re-

### sources to use?

Resources are selected by our teachers. A small team of teacher-leaders researches and narrows down which textbooks or other educational resources will be reviewed. We only select resources that are evidence-based and highly rated by independent educational research institutions. Then, the entire team (for example, every elementary teacher in the district) has the opportunity to look at the options and vote for a resource. In the last two years, voting has either been unanimous or over 85% in favor of the chosen resource, which I think shows just how much time teachers spend reviewing and discussing the options before coming to a team decision.

### Where can I see GCR2 board-approved curriculum?

We have published our board-approved curriculum for every grade level and content area on our website, under the Curriculum and Instruction page of the District menu. Here you can find the topics to be covered, and the approximate order and length of each unit of study.

### Besides the basics, what else has to be covered in the curriculum?

Missouri state statute, the Missouri School Improvement Program (MSIP6), and local board policy establish what other content must be included in public

school curriculum. Some examples include:

• SB681 requires that any elementary students reading below grade level are provided a reading plan with specific interventions to improve their skills.

• MSIP6 requires that school districts implement “methodologies to support social-emotional learning, culturally responsive teaching, and trauma-informed practices based on student need.”

• Board Policy JFCF covers the requirements for bullying education.

### What do I do if I have questions or concerns?

For specific questions about classroom learning activities, it is always best to start with the classroom teacher. They are the experts in their curriculum and know your child’s learning needs. Building principals are also responsible for the implementation of curriculum and instruction and would be happy to help. For general questions about district curriculum, or to request more information about a specific content area, please contact me.

To end, I hope that if anything this has helped you to better understand how schools develop and implement curriculum in the classroom. Here’s to another great year at GCR2!

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## ORIENTATION/ OPEN HOUSE SCHEDULE

### HIGH SCHOOL

Open House Grades 9-12

WED., AUGUST 17, 3:00 PM - 6:00 PM

### GERALD ELEMENTARY

Pre K-Fifth Grade Open House

TUES., AUGUST 16, 3:00-6:00 PM

### OWENSVILLE ELEMENTARY

Pre K-Fifth Grade Open House

TUES., AUGUST 16, 3:00-6:00 PM

### MIDDLE SCHOOL

Grades 6-8 Open House

WED., AUGUST 17, 3:00 PM - 6:00 PM

# 2022-2023 Bus Drivers and Routes

**ROUTE 1 Danny Breeden**... Area south of Gerald – Angell Rd - Hwy H – Red Oak west of Champion City Rd – Hwy AN – Indian Bend Rd – Souders Rd – Hwy H to Gerald – Kriete Creek Rd - OMS and OHS in town students south of Hwy 50 and east of Hwy H within city limits of Gerald and E. 4th St.

**ROUTE 2 Angie Brewer** ..... Danz Rd to Red Oak Creek – County Line Rd to bridge – Flottmann Rd – Industrial Drive in Gerald – OMS and OHS in city limits of Gerald students south of Hwy 50 – This includes students on Hwy H as far south to and including Meadowview Court St and as far west as GES within city limits of Gerald

**ROUTE 3 Lisa Lawson** ..... Area South of Gerald – Droste Rd – Antioch Rd – Grube Ln – Hwy CC (east of Antioch Rd to district line) – Big Creek Rd – Shotwell Rd (east of Vossbrink Rd) – into Gerald – E. Springfield including Hillside Trl. Pk. and Ridge Oak Dr.

**ROUTE 4 Patti Shinkle** ..... Hwy H – Champion City Rd – Hwy CC (Franklin County) North to Antioch Rd – Petersford Rd – Grob Rd – Red Oak Rd east of Champion City Rd – McCallister Rd – Farrell Rd – to Gerald – OMS TRANSFER STUDENTS FROM ROUTE 7

**ROUTE 5 Mike Rogers** ..... North Gerald area – Hwy Y north of East Hwy ZZ – West end of Cedar Fork Rd – Stone Church Rd – Beemont Rd – Hwy ZZ – Beemont School Rd – west end of West Hwy ZZ to Stranghoener Rd – Pin Oak Rd – Hwy Y – Hollander Rd – Hwy Y to Gerald – OMS and OHS in town students west of Hwy Y to and including Pine St and north of Hwy 50 within the city limits of Gerald – WALKERS FROM GES TO OMS AND OHS

**ROUTE 6 Danny Wells** ..... Area Northeast of Gerald – East Cedar Ford Rd – Buffalo Ridge Rd – Bald Hill Rd – Hwy ZZ east of Hwy Y – Tegeler Rd – Hwy C (Franklin County) – Old State Rd (Franklin County) – Hwy Y (north of east Hwy ZZ) to Wheeler Rd – Wheeler Rd – Hwy Y to Gerald - Northridge Dr – Idel Rd – OHS TRANSFER STUDENTS FROM ROUTE 7

**ROUTE 7 Peggy Roach** ..... Area east of Gerald – East Hwy 50 to Old Hwy 50 – Old Hwy 50 – Klemme Rd - Vossbrink Rd – Shotwell Rd west of Vossbrink – Parts of S Bernhardt - Canaan Rd – West Springfield Rd – Hwy 50 east of Springfield Rd to Diekroeger Rd – Diekroeger Rd (all grade levels) – On to GES – This bus will run a second round

**ROUTE 8 Regina Jost** ..... Hwy ZZ east of Drake – Lone Grove School Rd – Grannemann Rd – Stony Hill Rd – North Jct of Winter Rd – Old State Rd (Gasconade County) – Oceanwave Rd north end – Rosebud Rd – Pfeiffer Rd – Wehmeyer Rd – City of Rosebud - City of Rosebud – Hwy 50 east of Rosebud to County Line

**ROUTE 9 Gary DeAngelis**.. Area south of Rosebud (South Tea Lakes Area) Gaddy Rd – Hwy T – Juedeman – Baumbach Rd – Hamilton Rd – Kleagler Rd – Tea Rd – Thenhaus Rd – Brodtrick Rd – Blue House Rd – Smith Rd (P/U and D/O on Hwy T) – Danz Rd south of Red Oak Creek – Hollandsworth Rd – Hwy T to Rosebud - Rosebud/Owensville shuttle (OHS) – students between Rosebud and Owensville on Hwy 50 & Hwy 28 west of Rosebud

**ROUTE 10 Kristin Boyd** ..... Moore Rd – St. Paul Church Rd – Hwy 19 North of Drake – Steinbeck Rd – Drake School Rd – Liesemeyer Rd – Hwy 50 East of Drake – Charlotte Church Rd – South Jct of Winter Rd – Brakemeyer Rd (north east end) – Rothemeyer Rd – Piezuch Rd (northeast end) – Hwy 50 on to Rosebud – Hwy 28 from Rosebud to Hwy 19 N including Baker Rd – Rosebud/Owensville shuttle (OES AND OMS)

**ROUTE 12 Tom Engel**..... Hwy A (in district) – Mt. Sterling Rd to Gerloff Rd – Hwy 50 west of Hwy A to district line – Hwy BB – Kings Hwy – Old Hwy 50 – Hwy 50 East to Drake – Hwy 19 South – Brakemeyer Rd (south west end) – Aufderheide Rd – Brinkman Rd - Piezuch Rd west end – Hwy 19 South to Owensville - Pump Station Rd – Niewald Rd – Estes Rd – Krausetown Rd

**ROUTE 13 Cindy Scheel** ..... Hwy EE south of Hecker Rd to Crawford Co – Mint Spring Rd – Mt Pleasant Rd – Pinnell Rd – Wright Rd west of Pinnell Rd – Glaser Hollow Rd – Bem Church Rd west of Koenig Rd – Hecker Rd to Hwy 19 – Hwy 19 North to Cuba St

**ROUTE 14 TBA** ..... South Shoemaker Rd – Hwy F east of Shoemaker Rd to Wright Rd – Wright Rd – Glaser Rd – Stovall Rd – VanDeven Rd – Koenig Rd south of the Bourbeuse River – Enke Rd – Brandenberger Rd – North Shoemaker Rd – Wandersee Rd – Hwy 19 to Bem Church Rd – Bem Church Rd east of Koenig Rd – Hwy 19 to Schafferkoetter Rd – Schafferkoetter Rd – Hwy 19 to Owensville – Hillcrest area east of Hwy 19 S

**ROUTE 15 Misty Cox** ..... Hwy 28 west of Loeb Rd – Canaan Area – Holzschuh Rd – Rehmer Rd – Dittman Rd – Cleavesville Rd – Haines Rd – Canaan Rd to Hwy 28 – North end of Loeb Rd – Uncle Sam Rd – Farris Rd north of Uncle Sam Rd – Jett Rd – Hwy EE to Owensville – 7th St. south of Hwy 28 – 700 and 800 Block of W Jackson

**ROUTE 16 Lori Grayson** ..... Redbird Area – Gorrell Rd – Redbird Rd – Hwy B – Schneider Rd – Republican Rd (east end) – Hwy CC (Gasconade County) – south end of Loeb Rd – Uncle Sam Rd – Farris Rd south of Uncle Sam Rd to Hwy EE – Hwy EE to Price Rd – Price Rd - Debbie Lane west of 4th St – South 4th St – Owensville Estates Apts

**ROUTE 17 Mike Jennings** .... Hwy CC (Crawford Co) – Rutz Rd (Crawford Co) – Oak Hill Rd to Licklider Rd – Licklider Rd – Hog Trough Rd – Kramme Rd – Hwy 19 to Hwy V – Hwy V to Jct of Homeyer Rd – Tappemeyer Rd – South end of Cuba St – Hwy 19 to Owensville – Washington Ave West Hwy 28 – Benton St (East of Hwy 19) – Spring St

**ROUTE 18 Kirk Terrill** ..... Homeyer Rd south of Bohemian Hwy – Blocksbranch Rd – Hwy T from Plocyfk Rd (Tea Lakes Area) – Hwy V from Hwy T to Hemplemann Rd – Hemplemann Rd – Fischer Rd – Homeyer Rd – Bohemian Hwy to Owensville – Cuba St north of Southridge Ln – S. First St. from Hwy 28 to Jackson St.

**ROUTE 19 Christina Aytes**... Monroe – Jefferson west of Hwy 19 S – 2nd through 6th St South of Hwy 28 – Landwehr Trailer Court – all of Landwehr Subdivision (Blankenship Court) east of Fourth St– 200 and 300 Blocks E Jefferson

**ROUTE 20 Rebecca Temple** . Old Springfield Rd – Ash St – Pear St to Springfield – Memorial Drive – Oak Brook Subdivision – Harrison St – First St North of Hwy 28 – Madison St (west of Hwy 19)

**ROUTE 22 Cathy Fath** ..... North of Owensville – Tschappler Rd – Kohrman Rd – Bohrenpohl Rd – Patterson Rd – Old Woollam Rd – Michel Rd – Hwy P to Cedar Branch Rd – Cedar Branch Rd – Hwy P to Owensville – Oak St – City of Owensville -Kids Korner Day Care – Fairview Ave

**ROUTE 23 Tinya McClure**... Owensville North Town – Old Hwy 19 – Industrial Drive – Cherry St – Cedar St – Plum St – Pine St – Pear St– Springfield Rd (500 block and up) – Apple St – Maple St

**ROUTE 24 Terry Jahnsen** .... Hwy Y – Scheel Rd – South end of Mt. Sterling Rd – Schlotlog Rd – Shockley Rd – Hwy P North of Shockley Rd – Brick Church Rd – Peaceful Valley Rd – PVL Lodge – Meyer Rd – Hwy 28 West to Loeb Rd – to Owensville – N 7th St – Kozark Rd

**ROUTE 25 Sara Loeb** ..... North Owensville town – Schuenemeyer Rd – Kuhne Rd – Bucholz Hollow Rd – North 3rd St – Moore Ave – North 4th St – Link St – Fairway Ave – North 2nd St – Peters Ave – Olive St - Circle Drive – Walnut St – Springfield Rd (to 400 Block)

**ROUTE 26 Pam Bradley** ..... Franklin St. from Hwy 19 S west Jackson St.(600 block and lower) from S Walnut west to 9th St. – Jackson St from Hwy 19 to 6th St

**ROUTE 27 Tracie Kinkead**... Special Education/Early Childhood (Midday Owensville ECSE)

**ROUTE 28 Sandy Voss** ..... Early Childhood/Special Education (Gerald – AM, Midday, PM)

**ROUTE 29 Mike LeClaire** .... Special Education/Anaconda

**ROUTE 30 Jacinta Wehmeyer** Early Childhood/Special Education (Owensville AM and PM Only)



## OHS student parking

OHS students will again be expected to have a parking hang tag displayed from the rear view mirror of their vehicle. We will have new tags this year. The cost of the hang tag is \$10.00. The revenue generated from the hang tags will be used to help off-set the cost of repairs and maintenance to the high school parking lot. The parking tag is also used to identify which vehicle belongs to which student and the tag number will match the parking spot number. The students must remember to display their tags on a daily basis. This is important when needing to contact the students because of a problem with their vehicle such as the vehicle has a flat tire or the lights are left on. Most of the area's other high schools charge a fee for their students to use their parking lots. The \$10.00 charge for our OHS students will still be one of the lowest in our conference.

## Complaint Procedures

The following information is regarding the Missouri Department of Elementary and Secondary Education, Every Student Succeeds Act of 2015 (ESSA) and explains how to file a complaint about any of the programs that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA).

### General Information:

#### 1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

#### 2. Who may file a complaint?

Any individual or organization may file a complaint.

#### 3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

### Complaints filed with LEA:

#### 4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

#### 5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

1 Programs include Title I, A, B, C, D, Title II, Title III, Title IV.A, Title V Revised 4/172 In compliance with ESSA Title VIII- Part C. Sec. 8304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

### Complaints filed with the Department:

#### 6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

- A statement that a requirement that applies to an ESSA program has been violated by the LEA or the Department, and
- The facts on which the statement is based and the specific requirement allegedly violated.

#### 7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty-five calendar days. That time limit can be extended by

the agreement of all parties.

The following activities will occur in the investigation:

- Record. A written record of the investigation will be kept.

- Notification of LEA. The LEA will be notified of the complaint within five days of the complaint being filed.

- Resolution at LEA. The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.

- Report by LEA. Within thirty-five days of the complaint being filed, the LEA will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.

- Verification. Within five days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, or telephone call(s).

- Appeal. The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

#### 8. How are complaints related to equitable services to nonpublic school children handled differently?

In addition to the procedures listed in number 7 above, complaints related to equitable services will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Department's resolution of the complaint (or its failure to resolve the complaint).

### Appeals:

#### 9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. This investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

#### 10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

# Changes in procedures for new school year

BY KRIS ALTEMEYER

OHS PRINCIPAL



Hello from OHS! There are many exciting things happening in our community and school district and we are excited to get started with the 2022-23 school year.

We will be having an open house on August 17th from 3-6 p.m. This is intended primarily for incoming freshmen, but anybody is welcome to attend. Students can visit their classes, pay their activity fee, locate their locker and meet their teachers. This is a come-as-you can event with no group meeting so please come visit us at your convenience. There will also be a meeting for all athletes planning to play any sport this year and their parents on Tuesday, August 2nd at 6 p.m.

The 2022-23 school year brings few changes in procedures for parents and students before and after school. If you are dropping a student off in the morning, please drop them off in the front of the building. If you are picking them up after school, please do so in the north parking lot (the lot on the opposite side of the building from OMS). Forms needed to purchase a parking space can be picked up in the office starting on August 8th. These forms will require a parent signature.

We are adding a number of new faces to our staff this year. Molly Wibberg will be joining us as a VoAg teacher, Ken Tucker as our vocal music teacher, and MJ Orf as our band director. We are also excited to welcome Matt Johnson as our new Activities Director and Elizabeth Hinch for our new Career Advisor position. In addition, we will have a few familiar faces stepping into new roles. Amy Quertermous and Daniel Golden are coming over from OMS to join our English department, Kalyn Kemp is coming from GES to teach Special Education, and Erin Steen is coming from OMS to join us as a paraprofessional. They are all looking forward to getting the new year started, and we are excited to have them join our team.

Finally, we are all excited about fall activities starting up again soon. The opening home softball game is scheduled for August 30th against Borgia. Our volleyball team has their home opener on August 29th against Linn. Cross Country opens up their season on August 30th in the Fleet Feet Classic in Arnold, and our first home football game (and tailgate) is set for August 26th. Stop by and grab some food before the game and then stay to cheer on the Dutchmen as they take on Cuba.

If you have any questions please feel free to contact the high school office at 437-2174. Enjoy the last part of your summer and we look forward to seeing you soon!

**Back To School Immunizations**

Gasconade County Health Department will be offering Meningococcal (MCV4) and Tetanus (Tdap) immunizations on **Back to School Night!**

**August 17, 2022**

If you are going into 8th grade or 12th grade and have not had time to get your required vaccinations, come by the office on **Back to School Night.**

We have CDC recommended vaccines for all ages in our office. Call or stop by to see if your child is up-to-date.

Owensville Office: 573-437-2579      Hermann Office: 573-486-3745

*We always offer walk-in immunizations Monday - Friday 8-4 in our office!*



# Changes at OMS: cell phone, chromebooks, meals

BY TERESA SCHULTE  
OMS PRINCIPAL



W e l - c o m e to Owensville Middle School! We are excited to fill our halls with our students on the first day of school, August, 22, 2022. We have a significant change this year regarding cell phone use for students, chromebook usage, and student meals. Students are expected to turn off their phones and keep them out of sight. Consequences will be

given if students don't follow the policy. If a student needs to contact home they can come to the office for assistance. Chromebooks are expected to be the responsibility of the students. They will bring their device back and forth each day and not leave it at school. This means they should have their devices charged each day and ready each day. All meals are full pay this year unless your family qualifies for reduced or free meals. All parents are requested to complete the free and reduced lunch application even if you do not think you will qualify.

We will be hosting a presentation by the Megan Meir foundation on September 23. <https://www.meganmeirfoundation.org/> We work to create a world where bullying and cyberbullying no longer

## OMS Open House August 17th 3 to 6 p.m.

exist.” We will send out more information home as the date gets closer.

We would like to invite you to your OPEN HOUSE on August 17th. It begins at 3:00 pm and concludes at 6:00 pm. Students are welcome to bring their supplies, meet their teachers, get their locker number, and visit the school. This is a time for parents to complete online registration if you do not have access to a device, meet the teachers, pay lunch money, bring in

medications, talk to transportation and our school nurse.

Students will be permitted into the building at 7:45 AM; our first round dismissal time is 3:16 PM. Parent drop off is in the front of the building and the bus loading zone is in the back. All exterior and interior doors will be locked for the duration of the school day. Visitors will be allowed into the building through the front door via an intercom/video system from 8:20 am-3:20 pm. We appreciate your understanding as we provide the safest environment for our students and staff.

Sports physicals are a requirement for students that want to participate in school organized sports or activities. Please get your child's physical asap; without it they won't be able to practice or play.

Staff has worked hard this summer ensuring the curriculum is up to date and ready for our students this fall. The summer maintenance crew has done a great job making the building ready for August 22, 2022.

Stores and newspapers across our area have begun their “Back to School” promotions. Supply lists have been sent to the local stores. You can also access the

list if you go to [teacherlists.com](http://teacherlists.com). They will also be available in the orientation packet distributed at our OPEN HOUSE. TAX FREE weekend will be August 5, 6, and 7th. Before shopping for school clothes, please consider our dress code. No shorts that are too short, no tank tops or spaghetti straps and no bellies should be displayed. You can refer to the handbook for more details. [www.dutchmen.us](http://www.dutchmen.us) click on campus and then OMS.

Please type this link and like our Facebook page. <https://www.facebook.com/Owensville-Middle-School-765376446837240/?ref=bookmarks>. Our website is [www.dutchmen.us](http://www.dutchmen.us). These links will help you to get the most up to date information regarding our school.

As a parent your knowledge and input is vital to your child's success. We thank you for being the most important person in your child's life and for sharing them with us. Please reach out to us so we can answer your questions or provide answers to any questions. The Office will open August 1 at 8:00 and close each day at 3:00 Looking forward to a FANTASTIC year!! We are ONE School, ONE Family!

## OMS SUPPLY LIST 2022-23

### Sixth Grade

- 2 pairs of earbuds (1 for advisory teacher and 1 to keep on them during school at all times) NO AIRPODS! If earbuds are lost or broken at any point throughout the school year, they need to be replaced immediately.
- 1pk index cards (ELA)
- 2 composition notebooks (1 for Science and 1 for ELA)
- 2 pk colored pencils (1 for Science and 1 for other classes)
- 2 zippered pencil pouches (1 for Science and 1 for other classes)
- 1 – 70-pg. spiral notebook (Social Studies)
- 1 – 100pg. spiral notebook w/ plastic cover for durability (Math)
- 1– 4 pk. highlighters (2 for self, 2 for ELA community\*)
- 1 pair scissors
- 3 glue sticks
- 3 dozen pencils (3 individual pencils will be Advisory community\*)
- 6 colored ink pens (blue, black, green or red please)
- Scenic Regional Library Card  
*(If you have questions on how to apply, please see Mrs. Greenwalt in the OMS Library.)*
- Optional**
- 4 function calculator.

### Art Supplies

- (Band and Choir students do not need these)*
- 1 Sketchbook or spiral notebook (approximately 9x12)
  - Eraser
  - Pencils

### Seventh Grade

- 2 sets of inexpensive earbuds to leave at school,
- 1 Pouch that holds pens/pencils etc.
- 3 pkg. Pencils (12 or more)
- Glue sticks (several)
- Colored pencils
- Scissors
- Black dry erase markers
- 1 Pocket folder
- 2 packages wide ruled loose leaf paper
- 1 Ream white copy paper
- 1 - 1-subject spiral notebook (for English)
- 1 2 inch 3-ring binder (for English)
- 3 composition notebooks NOT spiral
- 1 pack white Index cards
- 1 Large Binder with Zippers (optional)

### Art Supplies

- (Band and Choir students do not need these)*

- 1 Sketchbook or spiral notebook (approximately 9x12)
- Eraser
- Pencils

\*\*No wheeled backpacks (they won't fit in the lockers).  
\*\*\*Please resupply throughout the year.

### Eighth Grade

- 4 Composition Notebooks
- Multi pack of sticky notes for ELA
- Color pencils (sharpener)
- Pencils to be replaced as needed
- Highlighters
- Calculator
- Ear Buds

### Art Supplies

- (Band, Choir, Industrial Tech and Music students do not need these)*
- 1 Sketchbook or spiral notebook (approximately 9x12)
  - Eraser
  - Pencils
  - Sharpie marker (black)

### Optional

- Crayons OR markers

\*\*No wheeled backpacks (they won't fit in the lockers).

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\*Community items will be given to your teacher and kept in the classroom to be used by all of 6th grade. This helps us quickly replace pencils and paper as needed throughout the school year and provide for the health needs of each other.

\*\* Backpacks are to remain in lockers throughout the day. Students are not allowed to travel with them from class to class. Also, no wheeled backpacks please as they do not fit in the lockers. If your student brings a water bottle to school, it should be clear. If your student chooses to place a lock on his/her locker, the office must be given the combination code or a spare key.

\*\*\*Parents: Please check and replenish supplies through-out the year!

# Meet the new GES principal

BY BRAD ROYLE  
GES PRINCIPAL



I would like to welcome all of you to the GES family! I am excited as well to be joining the family. I wanted to give you a little bit of information about myself since many of you don't know who I am. I have been in the district for 16 years, 15 of them were in the elementary classroom grades 3-5. Last year I was the assistant principal at Owensville Elementary School. My wife Stephanie and I have been married for 19 years and have two wonderful children, one going into fifth grade and one going into first grade. Stephanie has worked in the building for 16 years and will be taking over the music department this year.

I'd like to welcome back our returning staff members this year and we also have a few new faces who

have decided to join our team this coming year! At GES we will continue to strive to help our students to grow and learn. We will continue to use our PBS expectations this year and will be striving to be a Gold Level recognized school in the state.

The last couple of years have been a little crazy and out of the norm and I am looking forward to being "back to normal" this year. For some of our students they don't know what "normal" is so I'm excited for them to get to experience a full normal year!

Again, I am excited to be joining the GES family and returning to the elementary school that I attended as a child.

At GES, we have an extraordinary team and a great story to tell; every day. We celebrate the impact that our team has on students and the community, and like to share it. Stay current by following school happenings on our Gerald Elementary Facebook page and on Twitter at @SchoolGerald and by using #GESproud. Thank you for supporting our students and our school; and once again, welcome!

## District in compliance with Federal regulations

We are taking this opportunity to make you aware that your school district is in compliance with Federal regulations concerning asbestos containing materials including inspections and reinspections.

On October 22, 1986, President Reagan signed into law the asbestos Hazard Emergency Response Act (AHERA, Public Law 99-519). The law required EPA to develop regulations which provide a comprehensive framework for addressing asbestos problems in public and private elementary and secondary schools. On October 30, 1987, EPA published the Asbestos Containing Materials in Schools Rule [40 CFR Part 763 Subpart E]. This New Rule requires all public and private elementary and secondary schools to inspect for friable and non-friable asbestos develop asbestos management plans that address asbestos hazards in school buildings, and implement response actions in a timely fashion. This rule became effective December 14, 1987. The Gasconade County R-II School District conducted a complete, required, three year inspection of its facilities on January 31,

2020, utilizing the services of MEAD Environmental Associates, Inc. The results of this inspection have been included in a management plan. This management plan is available in the administrative office during normal business hours, without cost or restriction, for inspection by representatives of the EPA and State, the public, including teachers, other school personnel and the representatives, and parents. If copies are requested, a duplication fee to offset time and materials will be charged.

You, as a parent, are encouraged to examine the contents and recommendations of the management plan. The purpose of the plan and Federal and State regulations is to protect the health and well-being of all persons entering the buildings of our school district for any reason. This school district takes very seriously the recommendations made in the management plan, which has been sent to the State for approval.

Dr. Jeri K. Hardy  
Superintendent of Schools

## Parentally placed private school children with disabilities

A meeting will take place August 30, 2022, at 10 a.m. at the Owensville High School for all families of parentally placed private school children who have, or are suspected of having a disability. Private school officials are

also asked to attend this meeting. The purpose of the meeting is to discuss ways in which private school students can participate equitably and meaningfully in special education and related services, funding guidelines and

limitations related to such services, and how and where such services can be provided. Please contact Tami Bobbitt, Director of Special Services, at 573-437-2174 with any questions or comments.

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### CLIP AND SAVE

## 2022-2023 School Calendar

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**HOURS AFTER 8/22:**  
**OWENS DINE-IN**  
MON-FRI • 7:00AM-2:00PM  
SATURDAY • 7:00AM-1:00PM  
**OWENS DRIVE-UP HOURS:**  
MON-FRI • 7:00AM-5:00PM  
**GERALD DRIVE-UP HOURS:**  
MON-FRI • 7:00AM-4:00PM  
CLOSED SUNDAYS

101 W. Lincoln \* Owensville  
(corner of main & Hwy. 28)

**573-437-2888**

26 West 3rd \* Gerald

**573-764-2888**

8/9/21-8/11/22.....	New Teacher Professional Development
8/15/21-8/18/22.....	Teacher Professional Development (PD)
8/22/22.....	1st Day of School
9/5/22.....	No School ~ Labor Day
9/26/22.....	No School ~ PD
10/19/22.....	Parent/Teacher Conference 3:30-7:15
10/20/22.....	No School ~ PD
10/21/22.....	No School ~ Flex Day
11/21/22 - 11/25/22.....	Thanksgiving Break
12/5/22.....	No School ~ PD
12/22/22-1/2/23.....	Winter Break
1/3/23.....	No School ~ PD
1/4/23.....	Students Return to school
1/16/23.....	No School ~ Martin Luther King Day
2/17/23.....	No School ~ PD
2/20/23.....	No School ~ President's Day
3/15/23-3/17/23.....	Spring Break
3/24/23.....	Teacher ~ PD
4/7/23 & 4/10/23.....	Easter Break
5/23/23.....	Last Day for Students: 1 p.m. dismissal
5/24/23.....	Teacher ~ PD

All required weather make up time is built in. No additional student days will be added.

### CLIP AND SAVE

**Find The Answers To All Your School Questions on the web at [www.dutchmen.us](http://www.dutchmen.us)**



# GES SUPPLY LIST 2022-23

## KINDERGARTEN

- 1 Large Backpack (labeled with first and last name)
- 2 Boxes of 24 Standard Size Crayons (Crayola brand preferred)
- 12 Glue Sticks
- 2 Packages Wooden #2 Pencils (replenish as needed)
- 1 Pair Safety Scissors ("Fiskers" brand preferred)
- 1 Crayola Markers (washable)
- 1 Set of headphones (no earbuds please)
- 1 Package of dry erase markers
- 1 Box of gallon Ziploc bags

## 1st GRADE

- 2 Boxes Crayons (24 count) (Crayola preferred)
- 1 Art Box (pencil box)
- 1 Backpack (labeled with first & last name, no rollers, please)
- 4 Glue Sticks
- 1 Box 8 ct. Classic Crayola Markers
- 1 1" 3 Ring Binder with Clear Front
- 3 Pkgs. #2 Wooden Pencils (10/pkg.)
- 1 Composition Notebook
- 1 Spiral Notebook
- 1 Plastic Folder w/Prongs
- 1 Scissors
- 1 Set of headphones (no earbuds)
- 1 Ziplock bag- Girls-gallon -Boys- quart
- 2 Dry erase-markers
- 2 Highlighters
- 1 Plastic 2 Pocket/3 Hole punch folder (for Binder)

## 2nd GRADE

- 3 Packs #2 Pencils (prefer sharpened)
- 1 Pair Scissors
- 3 Boxes 24 Count Crayons
- 1 Art Box (pencil box)
- 1 Backpack (labeled with first & last name)
- 6 Pack of Glue Sticks
- 1 1" 3 Ring Binder with Clear Front
- 1 Pair of Headphones (no ear buds)
- 2 Pocket folders (red,blue)
- 1 Magic eraser
- 1 Highlighter
- 1 Pkg. Dry-erase markers (prefer Expo)
- 1 pkg Post-it notes

## 3rd GRADE

- 2 1 Inch 3 Binders w/Clear Front
- 5 Pocket Dividers w/tabs for Binders
- 1 Zipper Pouch w/3 Holes for Binder
- 2 Composition Notebook
- 2 Boxes 24 Pack Pencils
- 1 Pair Scissors
- 8 Glue Sticks
- 2 Highlighters
- 1 Art Box
- 1 Box of Crayons
- 1 pair of Head phones
- 1 Backpack
- 1 2 Pocket folder w/ holes for binder
- 1 Magic Eraser
- 1 Pkg. Dry-erase markers (prefer black Expo)

## 4th GRADE

- Ample supply of #2 Pencils and erasers (not mechanical)
- 1 Box of color pencils
- 1 Backpack (labeled with first & last name)
- 4 Glue Sticks
- 2 Spiral notebooks (single subject 70 pages)
- 2 Two pocket folders (w/ holes for a 3 ring binder)
- 2 Highlighters
- 4-1", 3 ring binders w/vinyl front
- 1 Pair of headphones or earbuds
- 3 Black dry-erase markers
- 1 Pkg Binder divider tabs

## 5th GRADE

- 4 Glue Sticks
- 1 Zipper Pouch (no hard plastic)
- Ample Supply of #2 Pencils & Erasers
- 2 2 Pocket Folder with Holes for Binder
- 1 Hand Held Pencil Sharpener
- Earbuds or headphones
- Dry-erase markers (prefer Expo)
- 1 1" 3 Ring Binder

**New Students need 1-1" binders w/clear front**

**3rd, 4th, & 5th grades will receive a free planner on the first day**

*Find The Answers To All Your School Questions on the web at [www.dutchmen.us](http://www.dutchmen.us)*



We're proud of the students and parents who are looking forward to a new school year.

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# Gasconade County R-2 medication policy

The Gasconade R-2 School medication policy requires all-prescription medications have a written physicians order form be completed by the prescribing physician. These order forms may be obtained from the school nurse or, the physician may write out an order, which must include the following information: name of student, name of medication, dosing instructions, (that is the amount to be given, route of administration, frequency to be given), the length of time student will be taking medication, possible side effects, and the diagnosis for which the medication is prescribed. Either form may be brought in to the nurse, or faxed to the nurse, (see individual school fax numbers).

Over the counter medications do not need a written physicians order, but will require a written note from the parent/guardian giving the school nurse permission to dispense the medication. If a student uses an over the counter medication on a frequent basis the parent/guardian will be contacted, as there may be a need for follow up with their physician, and an order for continued use of the over the counter medication.

All medications, prescribed and/or OTC must be transported to and from school by the parent, guardian, or designated adult. Students are not to carry meds to

and from school, and are not to carry meds on them. Medications are to be kept in the nurses' office. The only exception to this is for those students who must carry their inhaler, an epi-pen, or some forms of insulin therapy. For these students forms by both the parent and physician will need to be completed. These forms are available from the nurse.

The school nurse may dispense meds with a physician order, and meds must be in compliance with guidelines set form in the PDR.

A parent, guardian, or designated adult may come to school and give their son/daughter medication.

The school nurse will not give the first dose of a new medication (a med the student has not taken before). Parents/Guardians are requested not to give the first time dose of a new med and then send the student to school. This is due to the potential for side effects. The school nurse has the right to refuse to give medications if not in compliance with guidelines set forth by the District, state, or PDR.

Please keep the school nurse informed of any changes in medication, (school and/or at home medications).

If you have questions regarding medications, or the policies, please contact the school nurse at your son's or daughter's school.

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## Are You READY?

# Back to School

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# OES with a T.W.I.S.T (Teamwork will Inspire Students and Teachers)

BY TRICIA RIDDER  
OES PRINCIPAL



Welcome to Owensville Elementary (OES)! While I hope you are enjoying your summer break, the first day of school is just around the corner on August 22. Our building and grounds are looking great with the efforts of our maintenance and custodial crews. We also have several new staff joining us this year who bring enthusiasm, positivity and diverse experiences to help meet the needs of our students. These individuals include: Justin Lowe and Elizabeth Piezuch will

be in kindergarten, Lauri Link in first grade, Rachel Brockmeier and Terra Wheeler are joining our second grade team, Emily Hagene and Jenee Lestarge will be teaching third grade, our fourth grade team will have new additions with Jordan Meyer, Amber Helling, Claire Miller, and Kylie Schmelz and Nicole Golden will be a part of our fifth grade team. Our special education department will have Amanda Sellers joining as a 1st grade Special Education teacher and we will have Nicole Jenkins and Sherri White joining us to teach Music and Art. With the addition of many new team members our focus this year will be T.W.I.S.T, Teamwork will Inspire Students and Teachers!

We will have our Open House on August 16th, from 3-6pm for PreK-5 grade. Students who attend PreK in the morning will have a

parent orientation at 4:30. Students who attend PreK in the afternoon will have a parent orientation at 5:15. During the Open House students will meet their teachers and get familiar with the school. A representative from our transportation department will also be available to answer any questions you may have that evening. Please stop by the main commons area and say hello, I look forward to seeing many of you there

As we have previously done, our enrollment and updating of information on students will be completed online this year. At the beginning of August parents will receive an email notifying them that the online enrollment/registration is ready to be completed. If you have not spoken to the OES office regarding enrolling the new student please contact our office by August 12th so that we may begin

that process and have all details complete prior to the first day on August 22nd.

OES was honored to receive Gold Level PBIS recognition again from the 21-22 school year and as we move into the 22-23 year we will continue our diligence of providing behavioral instruction for our students. Another focus here at OES for the 22-23 year is to utilize and improve our data driven decision making process. Our teachers and staff have worked very hard to collect and critically analyze student data so that we are providing the best possible education for each student. It is my pleasure to say that through this process helped our students to make huge academic gains in the areas of literacy and math. It is our mission here at OES to continue this progress for our students because when our students are successful this is the reason our teachers and staff come to work each and every day!

Our district requests that parents/families please complete a Free/Reduced Lunch form. The application process is completely confidential and can provide this

benefit to families who need it but also can help our teachers with loan forgiveness.

This year our Parents and Teachers Together (PATT) will have an information table set up during Open House. Please stop by and get to know the members of that organization. PATT is a 501(c)3 organization meaning that you may apply your donation toward your taxes by asking me to write you a letter for your charitable contribution, which I am happy to do. If you would like to join PATT, our first meeting is September 10, at 5:15. The location will be in the OES Library. Follow us on Facebook for more information regarding PATT and OES throughout the year.

We are looking forward to seeing you back at school for an amazing year! Our entire staff is committed to excellence to ensure you have the best experience possible in 2022-23! Please do not hesitate to reach out to me if you have any questions or concerns, or if you see a way to better serve our students.

## Public notice: Surrogate parent announcement

All public schools are required to provide a free and appropriate public education to all students with disabilities, including those attending private/parochial schools, beginning on the child's third birthday to age twenty-one (21), regardless of the child's disability. Disabilities include: Autism, Mental Retardation, Hearing Impaired or Deafness, Speech or Language Impairment, Visual Impairment or Blindness, Emotional Disturbance, Orthopedic Impairment, Traumatic Brain Injury, Other Health Impaired, Specific Learning Disability, Deaf Blindness, Multiple Disabilities, or Young Child with a Developmental Delay.

The public schools assure that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri's First Steps Program.

All public schools are required to provide parents the right to inspect and review personally identifiable information collected and used or maintained by the district relating to their children. Parents have the right to request amendment of these records if they feel the information is inaccurate, misleading, or violates the privacy or other rights of their children. Parents have the right to file complaints with the U.S. Department of Education or the Missouri

Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA). You may contact your local school district if you wish to review the requirements provided by FERPA.

The public school has developed a Local Compliance Plan for implementation of Special Education and this Plan is available for public review during regular school hours on days' school is in session in the Office of the Superintendent of Schools. The Local Compliance Plan is a written narrative which describes the district's plan for compliance with the requirements for identifying and serving all students with disabilities. Included in this plan are the policies and procedures which the district must follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information. The plan also describes the assurances that services are provided in compliance with the requirement of 34 CFR 76.301 of the General Education Provision Act.

Public schools in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age twenty-one (21) who reside in the district or whose parent/legal guardian resides in the district. This census is compiled as

of December 1 of each year. This information is treated as confidential and submitted to the Missouri Department of Elementary and Secondary Education. Information to be collected includes: name of each child, parent/legal guardian's name/address; birth date and age of each child; and each child's disability or suspected disability. Should the district fail to submit an annual census, the State Board of Education may withhold state aid until the census is submitted.

Pursuant to the requirements of state law 162.997-999 RsMO, the State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, a parent is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, step parent, or a foster parent with whom the child lives. The term does not include the State if the child is a ward of the State. The term does not include a person whose parental rights have been terminated.

The local school district is given the responsibility to determine when a child with a disability who

See **Notice** on Page 11

## GASCONADE COUNTY R2 SCHOOL DISTRICT

### NOTIFICATION OF DESTRUCTION OF STUDENT SPECIAL EDUCATION RECORDS

In accordance with the state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA), this is to inform you of our intent to destroy personally identifiable information related to special education service

The school is required to maintain records for a minimum of three (3) years from the date a child no longer received special education and related services. If your child has received Special Education services and you would like to maintain a copy of his/her records, please contact Michelle Paneitz at the Special Education Department at 573-437-2174 before September 6, 2022.

Please be advised that the records may be needed by the student or the parent(s) for social security benefits or other purposes.

#### RECORDS TO BE DESTROYED ARE AS FOLLOWS:

- Individualized Education Programs (IEPs)
- Evaluation Reports
- Test Protocols
- Notifications of Meetings
- Notices of Action
- Review of Existing Data Summaries
- All other personally identifiable information within the Special Education file\*

Tami Bobbitt  
Director of Special Education Services



# OES SUPPLY LIST 2022-23

## PRESCHOOL

- 2 — boxes 8 count Crayola crayons
- 1 — box washable markers
- 2 — glue sticks
- 2 — containers of baby wipes
- AM — 1 box small Ziploc bags
- PM — 1 box large ziploc bags
- 1 — extra set of clothes to leave at school in case of spills/accidents
- \$6 for Preschool binder (purchase at open house)
- Wish list items: (if interested in purchasing for the class) Play Dough, cotton balls, bubbles, sidewalk chalk, Locktite Fun-Tak, Sharpie markers

## KINDERGARTEN

- 4 boxes 24 count Crayola brand crayons
- 1 pair brand blunt-tip scissors (not for Mrs. Savoiv)
- 24 — #2 Ticonderoga brand pencils
- 1 — composition notebooks
- 16 — glue sticks
- 4 — fine-tip dry-erase markers
- 1 — hard pencil box
- 1 — box washable Crayola markers
- 1 — box Crayola colored pencils (not for Mrs. Savoiv)
- \$7 for class binder (purchase at open house)
- Headphones – NO earbuds
- Backpack – with NO wheels
- Wish list items: Tissues, Clorox & baby wipes, gallon and sandwich ziploc bags/

## 1st GRADE

- 4 — boxes 24 count Crayola brand crayons
- 1 — pair of blunt-tip scissors
- 48 — #2 standard yellow wood pencils
- 1 - hard plastic pencil/art box
- 12— glue sticks
- 1 — pack dry erase markers
- 2 — boxes of kleenex
- 1 — box gallon ziploc bags – boys
- 1 — box sandwich ziploc bags – girls
- Headphones – NO earbuds (to be left at school)
- Backpack – with NO wheels
- NO Binders

## 2nd GRADE

- 4 boxes 24 count Crayola brand crayons
- 1 pair of kid scissors
- 48 — #2 standard yellow wood pencils
- 1 — 3-hole punch pencil pouch
- 1 — hard plastic pencil box/artbox (not for Mrs. Rooney)
- 12 — glue sticks
- 1 — composition notebook
- 1 — clipboard
- 1 — 4 pack assorted colored highlighters
- 2 — pkg pencil top erasers
- 3 — pocket folders
- 1 — box of kleenex
- 1 — box gallon Ziploc bags
- 1 — container Clorox wipes
- Headphones – NO earbuds (to be left at school)
- Backpack – with NO wheels

## 3rd GRADE

- 2 — boxes 24 count Crayola brand crayons
- 1 — pair of scissors
- 48 — #2 standard yellow

## wood pencils

- 1 — 3-hole punch pencil pouch
- 5 — composition notebooks
- 1 — 1” binder
- 1 — package of 8 tab dividers
- 10 — glue sticks
- 2 — packs pencil top erasers
- 3 — pocket folders with holes
- 2 — highlighters
- 1 — pack colored pencils
- 2— black or blue ink pens
- 4— Expo dry erase markers
- 2— boxes of kleenex
- 1— container of Clorox wipes
- Headphones or earbuds
- Backpack – with NO wheels

## 4th GRADE

- 48 — #2 Ticonderoga brand pencils
- 12 count — colored pencils
- 2 — wide ruled notebooks
- 1 — pack dry-erase markers
- 1 — pack of highlighters
- 1 — pack loose-leaf wide-ruled paper
- 1 — pencil bag
- 1 — pack post-it sticky notes
- 1 — pack of index cards
- 2 — hard plastic folder with prongs
- Headphones or earbuds
- Backpack – with NO wheels

## 5th GRADE

- 48 — #2 Ticonderoga brand pencils
- 1 — pair of scissors
- 1 — pkg. colored pencils
- 1 — pkg. markers
- 3 — composition notebooks
- 1 — pkg. of loose leaf paper
- 4 — glue sticks

- 1 — pkg. of highlighters
- 2 — big erasers
- 1 — pencil box
- 4 — Expo markers
- 2 — boxes of kleenex
- 1 — pads of sticky notes
- 4 — plastic pronged folders (1 each red, blue, green, orange)
- 1 — box gallon bags (Frick only)
- 1 — box quart bags (Golden only)
- 1 — box sandwich bags

## (Carp. only)

- Headphones or earbuds
- Backpack – with NO wheels

## ALL GRADES

- Backpack with NO wheels
- (If possible) Athletic shoes for gym to be left at school
- K through 2nd — Need headphones NOT earbuds to leave at school
- 3rd through 5th — Need headphones OR earbuds to be left at school

# Turn Your Receipts from CASHSAVER into Cash for School.

Take your CashSaver receipts to the local school district after school starts. They are worth **1% IN CASH** from CashSaver!

## Surrogate • From page 10B

requires special education and who resides in the District is without a parent. The District must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for such persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the district. This notice can be provided in languages such as Chi-

nese, Spanish, Arabic, and Vietnamese or any other language as may be necessary. If you have a child with a disability or know of a child with a disability who is not attending the public school; or, if you are interested in learning more about volunteering to serve as a surrogate parent for a child with a disability you may contact your school district's Director of Special Services at 573-437-2174.

*Find The Answers To All Your School Questions on the web at [www.dutchmen.us](http://www.dutchmen.us)*



**OPEN 7 DAYS A WEEK:  
6:30AM TIL 8:30PM  
502 HWY 19 SOUTH  
OWENSVILLE, MO 65066**



# Notification to access public insurance

Dear Parents/Guardians,

For a number of years, Missouri has participated in a federal program called Medicaid School-Based Services. The program helps school districts by providing partial reimbursement for some medically related services listed on a student's individualized educational program (IEP). Under the Individuals with Disabilities Education Act (IDEA), school districts are permitted to seek payment from public insurance programs such as Medicaid (called MO HealthNet in Missouri) for some IEP services provided at school.

In 2013, the requirements under the IDEA changed to be less burdensome for parents/guardians and schools. Before a school district may access your public insurance for the first time and every year thereafter, school districts must provide parents/guardians with written notification. So what does that mean?

What will you be asked to do?

You will be asked to give your consent in writing one time to release information from your child's education records, including information about the services your child receives through the IEP. This information is being released for the purpose of billing MO HealthNet and seeking partial payment for some medically related IEP services under the IDEA.

What type of information will be in the consent form?

The consent form must tell you the personally identifiable information that may be disclosed, such as your child's name, date of birth, Social Security number (if provided), Medicaid number or other identification, disability type, IEP and evaluations, types of services, times and dates of service, and progress notes.

The consent form must also tell you the purpose of the disclosure (e.g., payment from

MO HealthNet) and the agency that will get the information.

What does it mean if you give your consent?

By consenting, you state you understand and agree that your MO HealthNet insurance will be billed to partially pay the cost of IEP services and that the necessary information about your child and the IEP services may be shared with the MO HealthNet Division, a contracted billing agent, and/or a physician to obtain necessary supporting documentation (e.g., physician scripts, referrals) in order to access your MO HealthNet benefits.

Can you be required to enroll with the MO HealthNet Division (MHD) for public insurance? You cannot be required to sign up for or enroll in public insurance for your child to receive a free appropriate public education, including IEP services.

Will your consent affect your family's MO

HealthNet benefits?

No. Reimbursed services provided by your school district do not limit coverage, change eligibility, affect benefits, or count against visit or funding limits in MO HealthNet programs.

What if you change your mind?

You have the right to withdraw consent to disclose your child's personally identifiable information to the MO HealthNet Division for billing purposes at any time.

Will your consent or refusal to give consent affect your child's IEP services?

No. Your school district must provide all required IEP services to your child at no cost to you, whether you give consent or refuse to give consent for purposes of the school accessing your MO HealthNet benefits.

What if you have a question? Please call your school district's Special Education Department with questions or concerns at 573-437-2174.

## Parents as teachers program

TAMMY BOBBITT  
DIR. OF SPECIAL SERVICES



The Parents as Teachers PAT Program began in 1981 in Missouri as a way to provide the information, support, and encouragement

parents need to help their children grow and develop to their full potential during the early years of life. PAT educators believe that parents are their children's first and most influential teachers, and all young children and families deserve the same opportunities to succeed. Services typically provided by the PAT staff are free and include personal visits by certified parent educators, developmental screenings, and referrals to community resources and networks. Parent educator for the 2022-23 school year is Heather Schlottach. Heather may be contacted by email at [hschlottach@dutchmen.us](mailto:hschlottach@dutchmen.us). You may also contact the PAT staff by calling 573-437-2174. The program's focus is on providing screenings to all children and personal visits to high needs families. If you have any questions about the program, please don't hesitate to contact us. We look forward to working with the families and children of Gasconade County R-2 School District.

## CLOSE TO COLLEGE!



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308 W. Lincoln  
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573-437-BANK



[fscb.com](http://fscb.com)



## Alternative learning opportunities at OHS



**BY KRIS ALTEMEYER,**  
OHS PRINCIPAL

OHS teacher Tammy Daniel will be the director of the Alternative School for the 2022-23 school year.

The Learning Center (TLC) is an alternative school learning program that offers eligible students several opportunities to continue or complete their high school education. With the current struggles of our national and local economy, a high school

education is even more essential for success in today's workplace. The Learning Center programs include:

**Missouri Option Program** – This allows students who are at least one year behind in credits to earn a high school diploma by passing the HiSET exam and meeting other criteria. Job skills and career planning are an essential part of this program.

**Alternative Education** - Students who, for a variety of reasons, are unable to attend the regular day school program may enroll in TLC. Students use computer based instruction to earn course credit.

**Credit Recovery** - Owensville High School students who have fallen behind in earning credits may attend TLC in order to make up course credits. Students should contact the guidance office to begin this process.

The Learning Center is open Monday through Thursday from 3:45 to 6:45 p.m. Opening day for the 2022-23 Alternative School year is Monday, Aug. 22. To enroll in one of the programs or for more information contact Tammy Daniel at 437-2174 or email at [tdaniel@dutchmen.us](mailto:tdaniel@dutchmen.us)

If parents, students, or community members ever have any questions or concerns about the Gasconade County Alternative School they can also contact the high school.

## Parents right to know



**BY DR. STACI JOHNSON**  
Assistant Superintendent

Dear Parent or Guardian,

At the beginning of each school year, Gasconade R-II School District must inform parents and guardians of each student attending a Title I, Part

A School of their right to request information about the professional qualifications of both the teachers and the paraprofessionals who teach and work with their children. Our district is required to inform you of information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know.

Upon your request, our district is required to provide the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.

- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher.

- Whether your child is provided services by paraprofessionals and, if so their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments required under Title I.A.

- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification for licensure requirements at the grade level and subject area in which the teacher has been assigned.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled. If you would like to request any of the above information, please contact the principal at your child's school. Additionally, you may contact your child's teacher directly regarding your child's academic progress.

*Keep up with school activities, subscribe to the Republican today.  
Call 573-437-2323*

# Books Are the Building Blocks of Learning

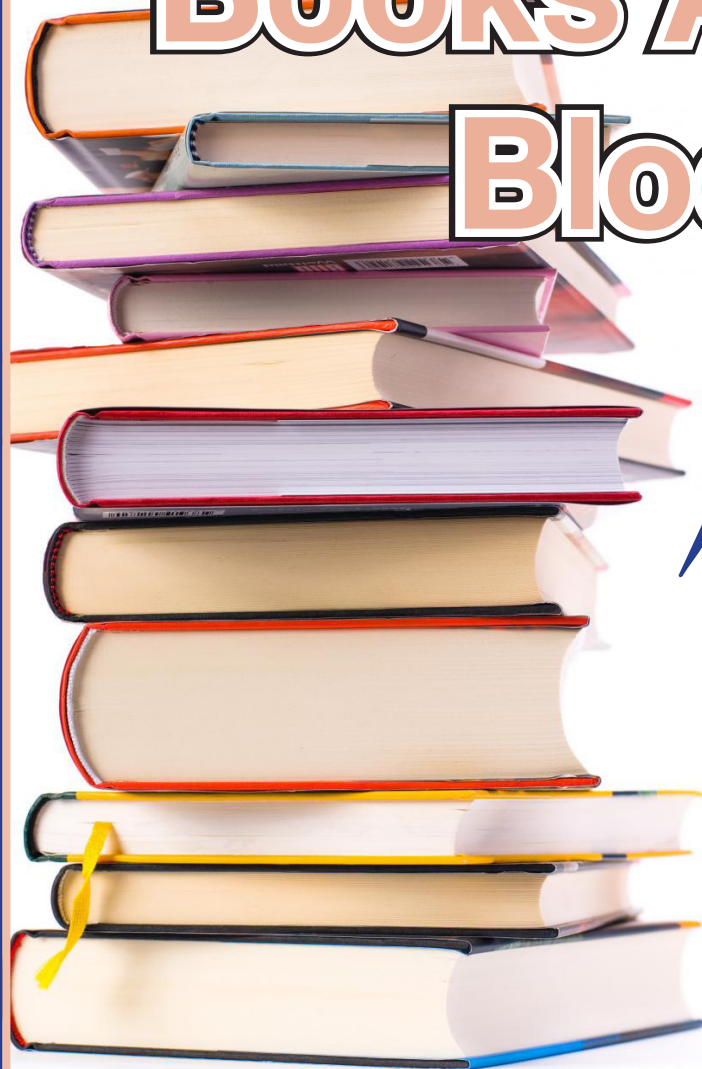
*We're proud to be  
part of this community.*

EST.  1864

# Lakeside

**BOOK COMPANY**

573-437-4161





# 2022-2023 Missouri School Immunization Requirements

• All students must present documentation of up-to-date immunization status, including month, day, and year of each immunization before attending school.

• The Advisory Committee on Immunization Practices (ACIP) allows a 4-day grace period. Students in all grade levels may receive immunizations up to four days before the due date.

• Required immunizations should be administered according to the current Advisory Committee

on Immunization Practices Schedule, including all spacing, (<http://www.cdc.gov/vaccines/schedules/index.html>).

• To remain in school, students "in progress" must have an Immunization In Progress form (Imm.P.14) on file. In progress means that a child has begun the vaccine series and has an appointment for the next dose. This appointment must be kept and an updated record provided to the school. If the appointment is not kept, the child

is no longer in progress and is noncompliant. (i.e., Hep B vaccine series was started but the child is not yet eligible to receive the next dose in the series.)

• Religious (Imm.P.11A) and

Medical (Imm.P.12) exemptions are allowed. The appropriate exemption card must be on file. Unimmunized children are subject to exclusion from school when outbreaks of vaccine-preventable

diseases occur. exemption card must be on file. Unimmunized children are subject to exclusion from school when outbreaks of vaccine-preventable diseases occur.

1. Last dose on or after the fourth birthday and the last dose of pediatric pertussis before the seventh birthday.

Maximum needed: six doses.

2. 8-12 Grades: Tdap, which contains pertussis vaccine, is required.

3. Grade 8-11: One dose of MCV is required. Dose must be given after 10 years of age.

Grade 12: Two doses of MCV are required unless the first dose was administered to a student who was 16 years of age or older, in which case only one dose is required. At least one dose must be given after 16 years of age.

4. Kindergarten-12 Grade: Last dose must be administered on or after the fourth birthday. The interval between the next-to-last and last dose should be at least six months.

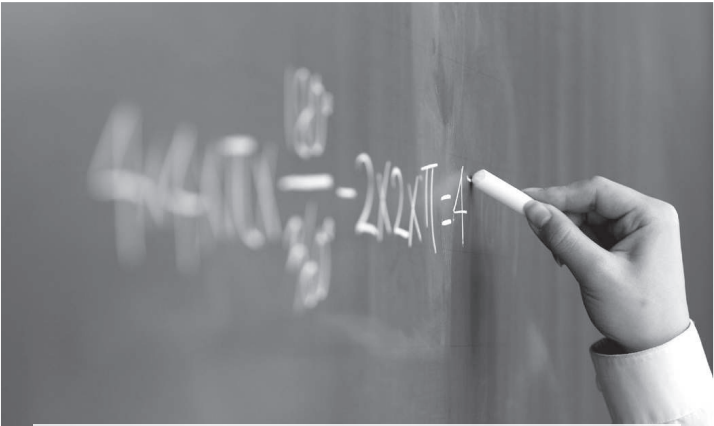
5. First dose must be given on or after twelve months of age.

6. There must be at least four weeks between dose one and two; at least 8 weeks between dose two and three; at least 16 weeks between doses one and three and final dose must be given no earlier than 24 weeks of age.

7. First dose must be given on or after twelve months of age.

Kindergarten-12 Grade: As satisfactory evidence of disease, a licensed health care provider may sign and place on file with the school a written statement documenting the month and year of previous varicella (chickenpox) disease.

Vaccines Required for School Attendance	Dose Required by Grade												
	K	1	2	3	4	5	6	7	8	9	10	11	12
DTaP/DTP/DT <sup>1</sup>	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+
Tdap <sup>2</sup>									1	1	1	1	1
MCV <sup>3</sup> (Meningococcal Conjugate)									1	1	1	1	2
IPV (Polio) <sup>4</sup>	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
MMR <sup>5</sup>	2	2	2	2	2	2	2	2	2	2	2	2	2
Hepatitis B <sup>6</sup>	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+
Varicella <sup>7</sup>	2	2	2	2	2	2	2	2	2	2	2	2	2



**Add Saving for Education to Your Back-to-School List**

To learn more about your education savings options, call or visit a financial advisor today.



**Jason R Crowe**  
Financial Advisor

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Owensville, MO 65066  
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**Welcome**

**Back-to-School**

**Good Luck to All**

**Students & Teachers in the**

**2022-2023 school year!**

 **The Maries County Bank is proud to support Owensville schools. During the 2021-2022 school year, we donated over \$7,000 to the Gasconade County R-2 School District and various extracurricular activities.**

## The Maries County Bank

*Pride in our past... Investing in your future.*



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Lobby Hours | M-T 8:30a-4:00p, Fri 8:30a-5:00p, Sat 8:00a-11:00a  
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573-437-4444 | 804 W Hwy 28 | Owensville, MO 65066  
[www.mariescountybank.com](http://www.mariescountybank.com) | Equal Housing Lender



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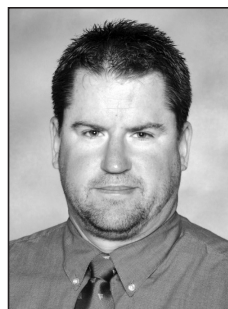
## ADMINISTRATION



Dr. Jeri Kay Hardy  
Superintendent



Dr. Staci Johnson  
Asst. Superintendent



Kris Altemeyer  
OHS Principal



John Bunch  
OHS Asst. Principal



Teresa Schulte  
OMS Principal



Kelley Brown  
OMS Asst. Principal



Tricia Ridder  
OES Principal



Megan Young  
OES Asst. Principal



Brad Royle  
GES Principal



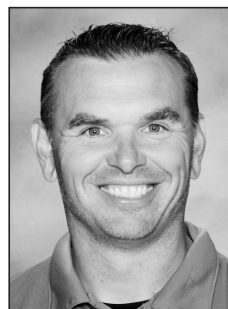
Tami Bobbitt  
Dir. of Special Services



Michelle Rhoads  
Process Coordinator,  
Psych. Examiner



Matt Johnson  
Activities Director



Casey Fisher  
Director of Technology



Tammy Daniels  
Alternative School Admin



Brenn Finley  
School Resource Officer

## ADMINISTRATION: CLASSIFIED STAFF



Melissa Bauer  
Sec. to the Board/  
Superintendent



Briana Decker  
Treas to Board/Director of  
Payroll & Personnel



Nancy Landwehr  
Dir. of Business  
Operations



Nicole Grannemann  
Technology  
Coordinator



Seth Turner  
Network/Hardware  
Tech.



Casey Erhart  
Computer Repair Tech.



Michelle Paneitz  
Special Services  
Secretary



Lori Angell  
Director of  
Nutritional Services

## OWENSVILLE SENIOR HIGH: CERTIFIED STAFF



Samantha Mangrum  
Family School Liaison



Liz Bruemmer  
Family School Liaison



Gena Hiatt  
Occupational Therapist



Kayla Pyle  
Language Arts



Amy Quertermous  
Language Arts



Amber Hendrix  
Language Arts



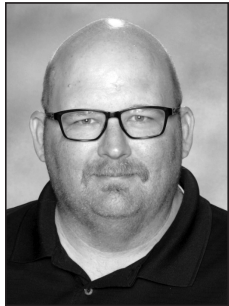
Daniel Golen  
Language Arts/Journalism



Elizabeth Hinch  
Career Advisor/  
A+ Coordinator



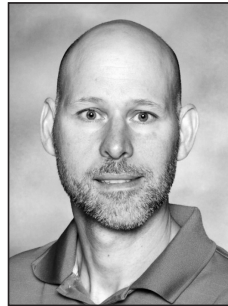
**| SENIOR HIGH CERTIFIED STAFF (CONTINUED)**



Nathan Cabot  
Social Studies



Zach Bollmann  
Social Studies



Lucas Gehlert  
Social Studies



Terra Heidle  
Social Studies



Dina Schoenfeld  
Special Education



Pam Bradley  
Special Education



Kalyn Kemp  
Special Education



Mary Mitcham  
Special Education



Sara Whelan: Director of  
Library Services



Michael Orf  
Band Director



Ken Tucker  
Vocal Music



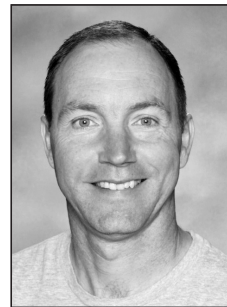
Jessie Bayless  
Art



Tyler Ahring  
Business Education



Jamie Ridenhour  
Physical Education



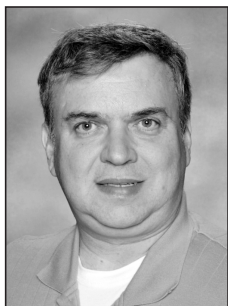
Matt Candrl  
Physical Education



Amy Aubuchon  
Science



Karen Weber  
Science



Brad Willson  
Science



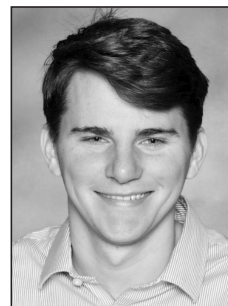
Jennifer Jones  
Science



Tammy Daniel  
Math



Donna Hinson  
Math



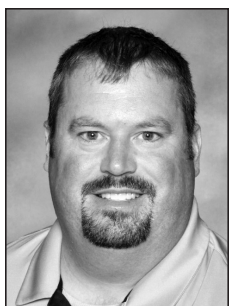
Joe Bruemmer  
Math



David Koppelmann  
Math



Adrienne Gonzalez  
Speech/Drama



Ryan Okenfuss  
P.A.C.E/ISS



Hannah Fletcher  
FACS



Clara Wehmeyer  
Marketing



Dustin Howard  
Industrial Arts



Wade Orscheln  
Vo. Ag.



Sherry Byram  
Vo. Ag.



Mollie Wibberg  
Vo Ag



Rick Hardy  
Career Technologies

**| SENIOR HIGH: CLASSIFIED STAFF**



Kari Evans  
Counselor



Raquel Bunton  
Counselor



Carrie Pruitt  
Secretary



Robin Tyree  
Secretary



Lori Steinbeck  
Secretary/Registrar



Kristen Breese  
Athletic Secretary



Phyllis Lottmann  
Paraprofessional



Jacinta Wehmeyer  
Paraprofessional



Heather Wehmeyer  
Full-Time Substitute



Steven Kemp  
Paraprofessional



Marla Bray  
Paraprofessional



Erin Steen  
Paraprofessional



Katie Mogensen  
Nurse-RN



Mary Ellen Scheel  
Head Nutritional Services



Angie Schultz  
Nutritional Services



JoAnn Ringeisen  
Nutritional Services



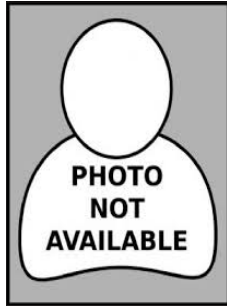
**SENIOR HIGH: CLASSIFIED STAFF (CONTINUED)**



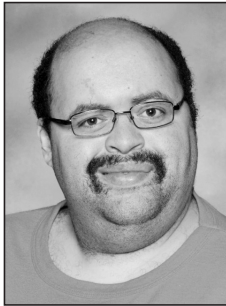
Liz Manning  
Nutritional Services



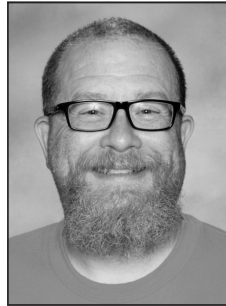
Irma Lottmann  
Nutritional Services



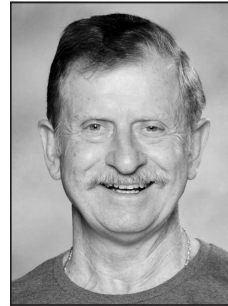
Julie Aytes  
Nutritional Services



Michael Curtis  
Nutritional Services



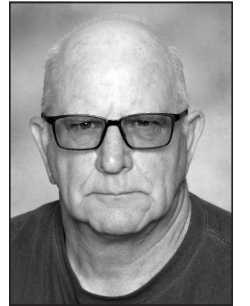
Danny Rice  
Lead Custodian



Kenton Bohl  
Custodian

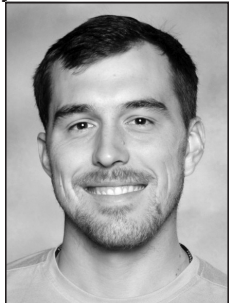


Kathy Ziegler  
Custodian

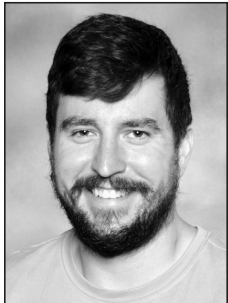


Greg Carpenter  
Custodian

**OWENSVILLE MIDDLE SCHOOL: CERTIFIED STAFF**



Cullen VanLeer  
Health & PE



Ryan Flanagan  
Health & PE



Hannah Koppelman  
Health & PE



Ken Tucker  
Vocal Music



Michael Orf  
Band Director



Dawn Chaney  
Art



Rick Hardy  
Career Technologies



Mollie Wibberg  
Vo Ag



Gina Eisterhold  
Special Education



Miranda Schultz  
Special Education



Derek Watz  
Special Education



Cindy Koppelman  
Special Education



Hanna Faulkner  
Special Education



Mollie Maples  
Counselor



Kendra Greenwalt  
Librarian



Elizabeth Clancy  
Gifted (SEEK)



Alexis Decker  
6th Grade



Tinya McClure  
6th Grade



Chanda Kreilick  
6th Grade



Katelynn Tyree  
6th Grade



Erin Kramme  
6th Grade



Beth Saunsaucie  
6th Grade



Noreen Nowack  
7th Grade



Taylor Loughridge  
7th Grade



Elisa Minnigerode  
7th Grade



Jessica Thomeczek  
7th Grade



Crystal Ely  
7th Grade



Jenny Stockton  
8th Grade



Scott Lewis  
8th Grade



Derrick Tyree  
8th Grade



Wren Whetzel  
8th Grade



Sarah Kramme  
8th Grade

**OMS: CLASSIFIED STAFF**



Noel Gibson  
Secretary



Kelly Abernathy  
Secretary



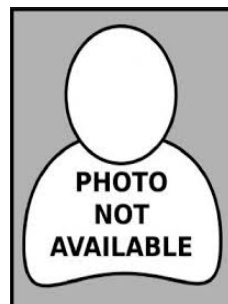
Garanette Edwards  
Focus Room



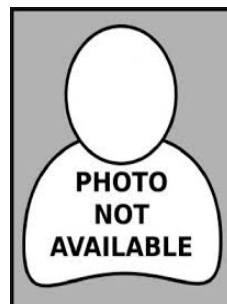
Casey Brendel  
Paraprofessional



Michala Spurgeon  
Paraprofessional



Brittany Conrad  
Paraprofessional



Beth Engemann  
Personal Aide



Alison Fisher  
Paraprofessional



**OMS: CLASSIFIED STAFF (CONT.)** \_\_\_\_\_



Heather Claspill  
Paraprofessional

Brooke Johnson  
Personal Aide

Diana Rhodes  
Head Nutritional Services

Cheryl Brocato  
Nutritional Services

Judy Martin  
Nutritional Services

Ruth Kohmann  
Nurse-LPN

Brandon Shaw  
Lead Custodian

Tom Engel  
Custodian

**OWENSVILLE ELEMENTARY SCHOOL: CERTIFIED STAFF** \_\_\_\_\_



Misti Rutledge  
Physical Education

Donna Monier  
Librarian

Nicole Jenkins  
Vocal Music

Sherri White  
Art

Shelby McCord  
Special Education

Kristin Hinson  
Special Education

Amanda Sellers  
Special Education

Traci Unnerstall  
Special Education



Justine Eubanks  
Special Education

Becky Koepke  
Speech Implementer

Sonia McCurry  
Speech Implementer

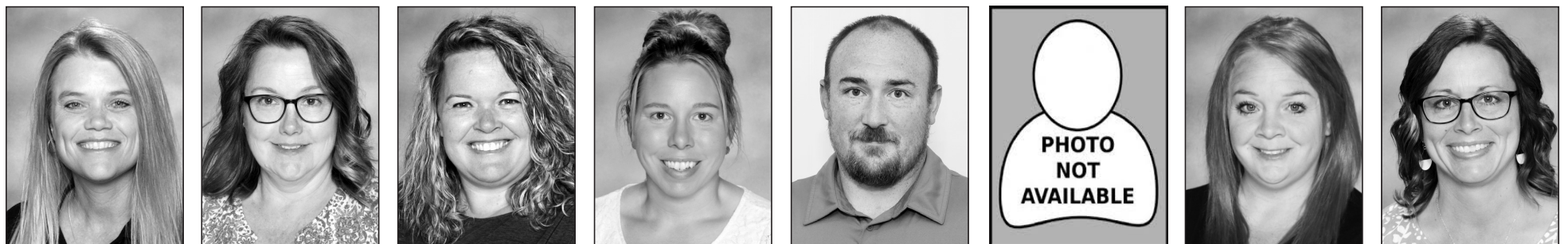
Dawn Brune  
Counselor

Lisa Uthlaut  
Teaching & Learning Coach

Angie Binkhoelter  
Title One Intervention

Hope Nilges  
Exploration

Aimee Grannemann  
Title One Intervention



Paula Harrell  
Pre-Kindergarten

Barbara Hendricks  
Kindergarten

Kelly Smith  
Kindergarten

Christa Savior  
Kindergarten

Justin Lowe  
Kindergarten

Elizabeth Piezuch  
Kindergarten

Jodie Wilson  
1st Grade

Beth White  
1st Grade



Jackie Johnston  
1st Grade

Lauri Link  
1st Grade

Ciara Rooney  
2nd Grade

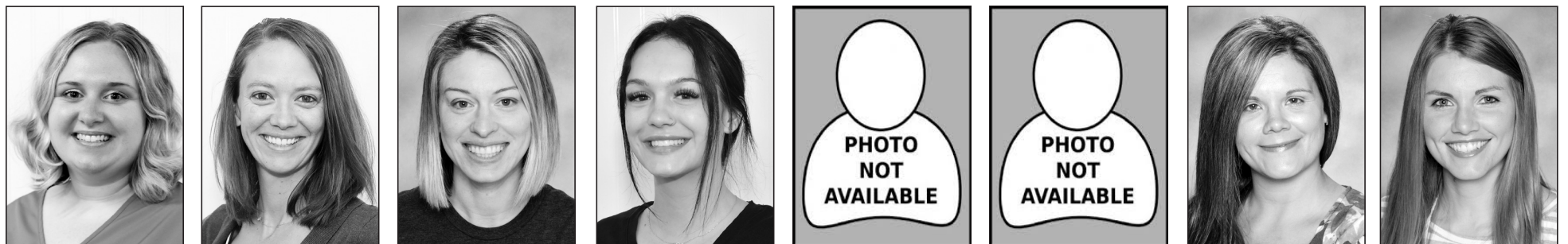
Rachel Brockmeier  
2nd Grade

Kailey Dietrich  
2nd Grade

Terra Wheeler  
2nd Grade

Danielle O'Dell  
3rd Grade

Courtney Hinson  
3rd Grade



Emily Hagene  
3rd Grade

Jenee LeStarge  
3rd Grade

Alex Voss  
4th Grade

Kylee Schmelz  
4th Grade

Jordan Meyer  
4th Grade

Claire Miller  
4th Grade

Amber Helling  
4th Grade

Karen Carpenter  
5th Grade



**OES: CERT** | **OWENSVILLE ELEMENTARY SCHOOL: CLASSIFIED STAFF (CONTINUED)**



Kendall Frick 5th Grade | Nicole Golden 5th Grade | Cheri Kramme Secretary | Michelle Johnson Secretary | Megan Silvers Secretary | Mandy Henderson Full-Time Substitute | Amanda Dozier Focus Room | Heather Schlottach PAT Educator



Lisa Dunlap Nurse-RN | Susan Davis Nurse-LPN | Michelle Gerlemann RTI Aide | Tabby Jones RTI Aide | Jennifer Reed RTI Aide | Nancy Kohrmann RTI Aide | Joyce Nelson Library/Building Aide | Tiphani Isom Paraprofessional



Ben Woemmel Pre-School Aide | Shelly Linenbroker Personal Aide | Leeah Jarvis Paraprofessional | Victoria Jacquin Paraprofessional | Kimberly Schultz Paraprofessional | Jodie Milanowski Paraprofessional | Gabby Bunners Personal Aide | Vicki Heidbrink Personal Aide

**GES: CERTIFIED**



Shelly Scheel Head Nutritional Services | Crystal Ditto Nutritional Services | Teresa Skornia Nutritional Services | Patty Schepard Nutritional Services | Jeanette Walker Nutritional Services | PeeWee Howard Lead Custodian | Katie Schaning Pre Kindergarten | Jena Hunt Kindergarten

**GERALD ELEMENTARY SCHOOL: CERTIFIED STAFF (CONTINUED)**



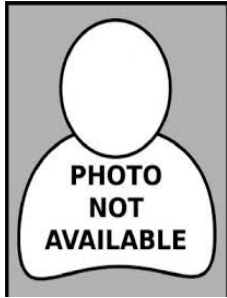
Randee Schatz-Morris Kindergarten | Autumn Earney Kindergarten | Bethany Howell 1st Grade | Jenise Stockton 1st Grade | Barb Loyd 1st Grade | Dawn Rice 2nd Grade | Kayla Englert 2nd Grade | Rebecca Sparks 2nd Grade



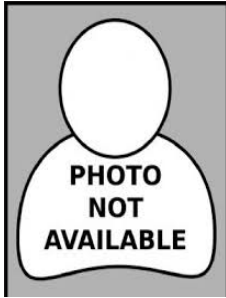
Jessica Toelke 3rd Grade | Ashley Powell 3rd Grade | Katie Feth 3rd Grade | Megan Pondrom 4th Grade | Randi Gehlert 4th Grade | Olivia Reiker 5th Grade | Ashley Miller 5th Grade | Augusta Schmitz K-1 Special Education



**GES: CERTIFIED STAFF (CONTINUED)**



Krista Langenbacher  
2-3 Special Education



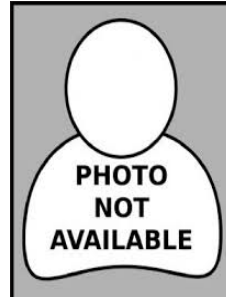
Samantha Welch  
4-5 Special Education



Shane Hunt  
Physical Education



Brooke Connor  
Art



Pamela Robertson  
Counselor



Jennifer Lindemeyer  
Counselor



Cathy Boehm  
Librarian



Stephanie Royle  
Vocal Music

**GES: CLASSIFIED STAFF**



Jackie Gray  
Title Intervention



Sheila Stokes  
Secretary



Michelle Shoemaker  
Secretary



Janna Ryerson  
Focus Room



Crystal Tirez  
Preschool Aide



Jaimie Blau  
Nurse-RN



Amanda Bramlette  
Paraprofessional



Rebecca Goggin  
Paraprofessional



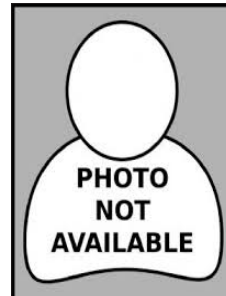
Janice Lebish  
Paraprofessional



Chelle Amptman  
Building Aide



Lori Payne  
Title One Aide



Karen Bleckman  
Personal Aide



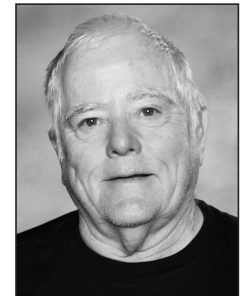
Sarah Molitor  
Paraprofessional



Meggan Schuchardt  
Paraprofessional



Patty Walkenhorst  
Full-Time Substitute

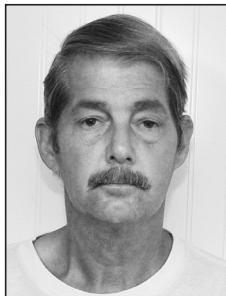


Keith Neidert  
Lead Custodian

**BUS DRIVERS**



John Bradley  
Custodian



Kevin Lawton  
Custodian



Debbie Pick  
Head Nutritional Services



Cindy Lindemeyer  
Nutritional Services



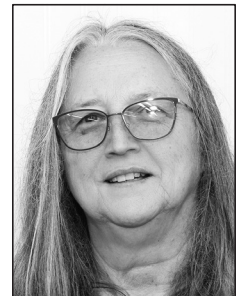
Cathy Jaworski  
Nutritional Services



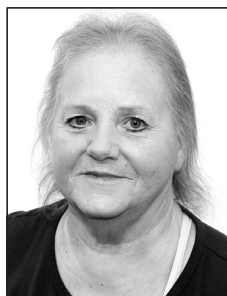
Danny Breeden  
Route 1



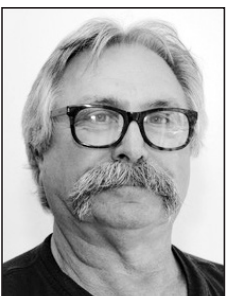
Angie Brewer  
Route 2



Lisa Lawson  
Route 3



Patty Shinkle  
Route 4



Mike Rogers  
Route 5



Danny Wells  
Route 6



Peggy Roach  
Route 7



Regina Jost  
Route 8



Gary DeAngelis  
Route 9



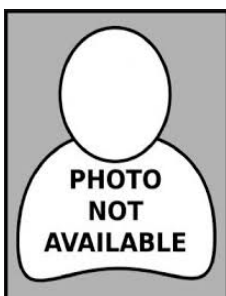
Kristen Boyd  
Route 10



Tom Engel  
Route 12



Cindy Scheel  
Route 13



TBA  
Route 14



Misty Cox  
Route 15



Lori Grayson  
Route 16



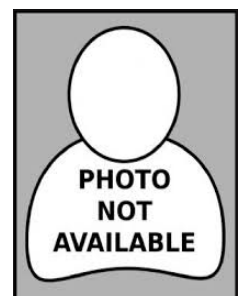
Mike Jennings  
Route 17



Kirk Terrill  
Route 18



Christina Aytes  
Route 19



Rebecca Temple  
Route 20



**BUS DRIVERS (CONTINUED)**



Cathy Fath  
Route 22



Tinya McClure  
Route 23



Terry Jahnsen  
Route 24



Sara Loeb  
Route 25



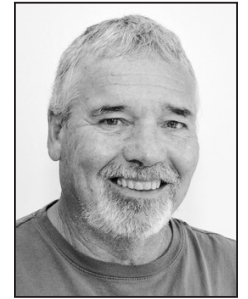
Pam Bradley  
Route 26



Tracie Kinhead  
Route 27



Sandy Voss  
Route 28



Michael LeClaire  
Route 29

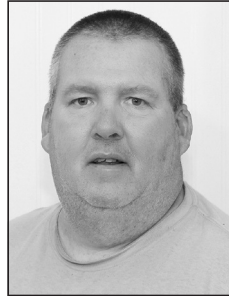
**BUS DRIVERS... | MAINTENANCE**



Jacinta Wehmeyer  
Route 30



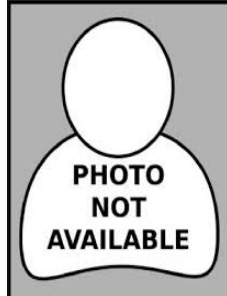
Jason Hinson  
Director of Buildings,  
Grounds & Maintenance



Mike Link  
Assistant Bus Mechanic



Roger Nicks  
Bus Mechanic



Kristofer Bollmann  
Grounds & Maintenance



Gary Pohlmann  
Transportation Director  
Assistant Grounds  
& Maintenance



Lorrie Edens  
Transportation Secretary



Sheila Barnwell  
Transportation Maintenance  
Secretary

**Reduced, free lunch policy explained**

Children from families whose current income is at or below those shown are eligible for free or reduced price meals. Applications are available at the school office. To apply, fill out a Free and Reduced Price School Meals Family Application and return it to the school. The information provided on the application is confidential and will be used only for the purpose of determining eligibility. Applications may be submitted any time during the school year. A complete application is required as a condition of eligibility. A complete application includes: (1) household income from all sources or Food Stamp/TANF case number, (2) names of all household members, and (3) the signature and last four digits of social security number or indication

of no social security number of adult household member signing the application. School officials may verify current income at any time during the school year.

Foster children may be eligible regardless of the income of the household with whom they reside.

If a family member becomes unemployed or if family size changes, the family should contact the school to file a new application. Such changes may make the children of the family eligible for these benefits.

Households will be notified of their children's eligibility status for free or reduced price meals. If any children were not listed on the eligibility notice for families receiving SNAP, TANF or FDPIR, the household should contact the school to have free meal benefits

extended to those children.

If any child(ren) was not listed on the eligibility notice, the household should contact the LEA or school to have free meal benefits extended to that child(ren).

Under the provisions of the policy, Megan Silvers, Lunch Secretary, will review the applications and determine eligibility. If a parent is dissatisfied with the ruling of the determining official, they may wish to discuss the decision with the hearing official on an informal basis or he/she may make a request either orally or in writing to Dr. Jeri Hardy, Superintendent of Schools.

Hearing procedures are outlined in the policy. A complete copy of the policy is on file in each school and in the central office where any interested party may review it.

**Transportation notes —**

**GARY POHLMANN**  
TRANSPORTATION DIRECTOR



Transportation for the 22-23 school year will be back to normal as for procedures and rules on the bus. We will be reverting back to pre-covid procedures. Disinfecting and cleaning procedures will still remain. Any changes in District procedures may change Transportation procedures as directed by board policy. There will be a few changes in routes in the Gerald area this year. Due to driver shortages Route 3 will be eliminated. There will be changes to Routes 2, 4, 6, and 7 to accommodate the elimination of Route 3. Those changes will be posted on our Route page in the supplement. Also all phone calls and radio communication will be directed to the school of the student after 3 p.m. each day.

Discipline on the bus has become a more prominent issue during the past couple years. I urge parents to explain to their children the importance of behavior on the school bus. Students should know their ac-

tions play an important role in their safety on the bus and the safety of every other student that rides the bus. Please take time to review discipline policies in the handbook before school starts as there have been a few changes to the handbook regarding number of offenses. Bus Suspensions will begin after the third write-up, progressing to removal from transportation after the sixth write-up.

Parents please check your student's route information before school starts. With the ever increasing driver shortage we may be forced to make some changes in routing. Please be patient with substitute drivers, as they do not run these routes on a daily basis, pick-up and drop-off time may vary a bit. Keeping driver's seats filled is becoming a larger task each year, if anyone would be interested in becoming a full time driver or substitute driver, please contact the Transportation Department. 437-2176. Extra-curricular trips are also becoming harder to fill. Our routes must be taken care of first. We do everything in our power to make sure our students have the opportunity to compete or attend their prospective event, but there have been a few cases where we have had to make changes

Household Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$16,744	\$1,396	\$322	\$23,828	\$1,986	\$459
2	22,646	1,888	436	32,227	2,686	620
3	28,548	2,379	549	40,626	3,386	782
4	34,450	2,871	663	49,025	4,086	943
5	40,352	3,363	776	57,424	4,786	1,105
6	46,254	3,855	890	65,823	5,486	1,266
7	52,156	4,347	1,003	74,222	6,186	1,428
8	58,058	4,839	1,117	82,621	6,886	1,589
Each add'l member	+ 5,902	+ 492	+ 114	+ 8,399	+ 700	+ 162



# Athletes have should be proud

**MATT JOHNSON,**  
ATHLETICS AND  
ACTIVITIES DIRECTOR



The Gasconade County R-2 Athletics and Activities Department would like to welcome everyone back to what will undoubtedly be an exciting and competitive 2022-2023 school year. Mrs. Breese and I are excited to get back to work with our coaches and sponsors as they work to provide training, mentorship, leadership, and competitive opportunities and experiences to our students.

Dutchmen and Dutchgirl Athletics were very competitive in 2021-2022 and had a lot to be proud of. Football, Boys Track and Field, and Baseball all brought home District Championships. Softball made it to the District Championship and took home second place. Boys Basketball battled to the second round of their District play. Girls Track and Field and Girls Basketball each won the Four Rivers Conference Championship and Girls Basketball finished with a 20-7 record. Individually, Boys Wrestling had 3 state qualifiers and 1 state medalist while Boys Track had several state medalists and a state champion (Bryce Payne). Cross Country will be returning a state qualifier and an all state runner. Volleyball, Soccer and Golf competed tough and all show signs of great things to come. Our Girls Wrestling program is consistently growing and we are looking forward to what the future holds for their program.

Owensville High School Activities, just like our athletics, worked extremely hard and accomplished some amazing things in the 2021-2022 school year. The Dance team placed first in their division at State and had nearly 120 elementary students at their camp. DECA had eight members place at districts with a 1st place finish and had four members place at state with two of those qualifying for internationals.

Art received several conference medals and they were chosen to design the Missouri ornaments for

*Our coaches and our sponsors are already hard at work preparing competitive programs, family-like environments, and overall amazing opportunities.*

the state's Christmas tree in President's Park in Washington D.C. Katelynn Bertram was accepted on a full scholarship to the Missouri Fine Arts Academy and Peyton Lairmore was chosen as the State's 2022 Student Arts Advocate. Theater's Thespian Troupe was recognized as an 'Honor Troupe' by the Missouri State Thespians as well as earning medals and a perfect score at the Missouri State Thespian Conference and had a team qualify for state in the duet scene competition. Our FFA and FCCLA career and technical student organizations both excelled at the District and State competitions. TV/Studio featured 8 local business spotlights and brought back the OHS Highlights. Competitive

and Leadership experiences were offered by our Student Council, National Honor Society, our Hunting and Fishing Club, our Vocal program, Web Design, Yearbook, Robotics, and our Scholar Bowl Team. We are also excited about the implementation of our new BETA organization. The Leadership, Networking, and employable skill attainment that our Activities offer are amazing.

Our coaches and our sponsors are already hard at work preparing competitive programs, family-like environments, and overall amazing opportunities for our student athletes and our activity members. If you feel like you are interested in joining any of our athletic programs or our activities, feel free to reach out to our coaches, our sponsors, or myself and Mrs. Breese.

We hosted our Fall Sports Parents meeting on August 2nd.

We will also be offering Winter and Spring Parents meetings later in the year. I am super excited for our upcoming school year and our Athletics and Activities seasons. I am grateful for the opportunity to work with an amazing staff of coaches and sponsors as well as collaborating with our parents and our community stakeholders.

## COACHING ASSIGNMENTS

Athletic Director .....	Matt Johnson
Football .....	Nathan Cabot
Asst. Football .....	Casey Fisher,
.....	Dustin Howard, Steven Kemp, Scott Lewis, Zach Bollmann
Volleyball .....	Jamie Ridenhour
Asst. Volleyball .....	Misti Rutledge
9th Grade Volleyball .....	Alexis Decker
8th Grade Volleyball .....	Jamie Ridenhour
7th Grade volleyball .....	Misti Rutledge
Boys Basketball .....	Cullen VanLeer
Asst. Boys Basketball .....	Scott Lewis
9th Grade Boys Basketball .....	John VanLeer
8th Grade Boys Basketball .....	Taylor Loughridge
7th Grade Boys Basketball .....	Shane Hunt
Girls Basketball .....	Ryan Flanagan
Asst. Girls Basketball .....	Hannah Koppelman
9th Grade Girls Basketball .....	TBA
8th Grade Girls Basketball .....	Ryan Flanagan
7th Grade Girls Basketball .....	Breanna Diestelkamp
Baseball .....	Steven Kemp
Asst. Baseball .....	TBA
9th Grade Baseball .....	TBA
Cross Country .....	Matt Candrl
Asst. Cross Country ..	David Koppelman, Megan Pondrom, Tyler Ahring
Golf .....	Cullen VanLeer
Soccer .....	Kalyn Kemp
Asst. Soccer .....	Barb Loyd
Softball .....	Hannah Koppelman
Asst. Softball .....	Rhiannon Schaefferkoetter
Track and Field .....	Matt Candrl
Asst. Track .....	David Koppelman,
.....	Dustin Howard, Zach Bollmann, Megan Pondrom, Clara Wehmeyer
Weight Training .....	Dustin Howard
Wrestling Boys .....	Dustin Howard
Wrestling Girls .....	Zach Bollmann
Asst. Wrestling .....	Justin Lowe, Casey Fisher
Football /Basketball Cheerleaders .....	Raquel Bunton
Dance Coach .....	Kelly Smith

## 2022-23 LUNCH PRICES

<b>OES &amp; GES ELEMENTARY</b>	<b>OWENSVILLE HIGH SCHOOL</b>
\$2.05 Breakfast per day	\$2.15 Breakfast per day
\$2.50 Lunch per day/\$12.50 a Week	\$2.60 Lunch per day/\$13.00 a Week
<b>OWENSVILLE MIDDLE SCHOOL</b>	Reduced Breakfast - \$0.30
\$2.05 Breakfast per day	Reduced Lunch - \$0.40
\$2.60 Lunch per day/\$13.00 a Week	Extra Milk - \$0.50

## NOTICE OF NON-DISCRIMINATION

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral and applicants for employment, and all professional organizations that have entered into agreements with Gasconade County R-II School District ("School District") are hereby notified that the School District does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs or employment practices as required by Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975 and Title II of the Americans with Disabilities Act of 1990,

and the Americans with Disabilities Act of 2008 (ADAAA), the Genetic Information Non-Discrimination Act (GINA), or USDA Title VI, its programs and activities. In addition, the School District provides equal access to the Boy Scouts of America and other designated youth groups.

Any person having inquiries concerning the School District's compliance with the laws and regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination Act, Section 504 of the Rehabilitation Act of 1973 (Section 504), Title II of the Americans with Disabilities Act of 1990 (ADA) or the Boy Scouts of America Equal Access Act is directed to the respective Compliance Coordinator listed below, who oversees the School District's efforts to comply with the

laws and regulations implementing the laws and regulations cited above.

The School District has established grievance procedures for persons unable to resolve problems arising under the statutes above. The School District's Compliance Coordinator will provide information regarding those procedures upon request.

Any person who is unable to resolve a problem or grievance arising under any of the laws and regulations cited above may contact the Office for Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114; telephone (816) 268-0550.

### Compliance Coordinator

The Board designates the following individuals to act as the district's Title VI, Title IX, and age discrimination compliance officer:

Mrs. Kari Evans, Compliance Officer, 3336 Hwy 19, Owensville, MO. 65066 (573) 437-2174 [kevans@dutchmen.us](mailto:kevans@dutchmen.us)

The district's Section 504 and Americans with Disabilities Act Compliance Officer:

Mrs. Tami Bobbitt, Director of Special Services, 3336 Hwy 19, Owensville, MO. 65066 (573) 437-2174 [tbobbitt@dutchmen.us](mailto:tbobbitt@dutchmen.us)

In the event the compliance officers are unavailable or is the subject of a report that would otherwise be made to the compliance officer, reports should instead be directed to the acting compliance officer:

Dr. Staci Johnson, Asst. Superintendent, 402 East Lincoln, PO Box 536, Owensville, MO. 65066 (573) 437-2177, [stacijohnson@dutchmen.us](mailto:stacijohnson@dutchmen.us)



# Manifestation Determination under Section 504

The IDEA uses the term “manifestation determination” to mean the evaluation of the relationship between a student’s disability and act of misconduct that must be undertaken when a district proposes to change the student’s placement by imposing disciplinary removals. Under Section 504, a district is required to conduct a manifestation determination before suspension or expulsion of a student with a disability if the disciplinary action constitutes a significant change in placement.

The requirement to conduct a manifestation determination under Section 504 requires school districts to conduct an “evaluation” in accordance with 34 CFR §104.35(b) prior to any subsequent significant change in placement as noted in 34 CFR §104.35(a). If disciplinary actions constitute a significant change in placement, a school district must conduct a reevaluation of the student. In a disciplinary context, the reevaluation process is to include a determination of whether the misconduct is related to the student’s disability. This determination is made prior to implementing a disciplinary re-

moval of more than 10 consecutive school days or a pattern of short-term removals that cumulate to more than 10 school days in a year that would constitute a significant change of placement.

The requirement that the Section 504 team complete a discipline review is found in 34 CFR §104.35(c). Per a memorandum to chief state school officers (“Questions and Answers on Disciplining Students with Disabilities,” OCR, April 1995), parents must be given an opportunity to provide input into the manifestation determination, as persons uniquely knowledgeable about their child’s disability. As with any placement meeting, parental participation in the manifestation determination meeting is a practical and effective means of obtaining the information 34 CFR §104.35(c) requires. Parents must be given notice of the results of the manifestation determination and of the available procedural safeguards. Persons knowledgeable about the student may include the persons involved in the evaluation process or individuals who have sufficient knowledge regarding the student, the meaning of the

evaluation data, and the placement options (34 CFR §104.35(c)). This knowledgeable group should determine whether the conduct in question was caused by or had a direct and substantial relationship to the student’s disability.

An additional question to ask is, was the conduct in question the direct result of the school’s failure to implement the student’s Section 504 plan? If either of these standards is met, the group concludes that the behavior is a manifestation of the disability. In making this

determination, the group takes into account the appropriateness of the student’s placement and whether the school’s failure to provide aids and services or strategies identified in the student’s Section 504 plan directly resulted in the behavior at issue.

If it is determined that the misbehavior is a manifestation of the disability, the student may not be expelled or suspended for more than 10 days (OSEP Memorandum 95-16). School officials should review the student’s current edu-

cational placement to determine appropriateness and whether behavioral intervention strategies should be implemented. Changes in the student’s placement may be appropriate subject to applicable procedural safeguards.

When the determination is that the misconduct is not caused by the disability, the district may suspend for more than 10 days or expel the student, consistent with the district’s Student Code of Conduct applicable to all students.

Best of luck this 2022-23 school year!

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Republican



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Kyle Meyer

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